MCAE 2014 Finding Credible Online Resources

- **Links from Presentation**

- ## LiveBinders Link to Research - http://bit.ly/1grj9zN

- ## Box link - http://bit.ly/1mEVKQG

- Research in the digital age (slide 4) http://bit.ly/1sdCcqA
- News Literacy: Critical-Thinking Skills for the 21st Century (slide 5) http://bit.ly/1dR5M17
    - Defining and Teaching News Literacy (slide 5) http://bit.ly/1sdCq0H
- Crosswalk of the Common Core Standards and the Standards for the 21st-Century Learner (slide 7)
    - 10 Things Employers Want You to Learn in College: (slide 7)
- Emerging Technologies - http://lincs.ed.gov/publications/pdf/technology_paper_2010.pdf
- Fact Checking
    - http://snopes.com
    - http://www.factcheck.org/
    - http://www.factcheck.org/
    - http://www.merriam-webster.com/
- http://21cif.com/resources/difcore/index.html (slide 19) good site
- http://21cif.com/resources/difcore/index.html (slide 21)
    - http://internetsearchchallenge.blogspot.com/ (great activities!)
    - http://coolhub.imsa.edu/web/information-fluency
    - http://21cif.com/wsi/ (website investigator)
- Powtoon - Intelligent Search (slide 25) http://www.powtoon.com/p/cJKqmSFvDeo/
- Google Search Tips (slide 27) http://bit.ly/1mF2cH8
- Search Google by Reading Level - http://bit.ly/1eezPdS
- Google – My Research Topics - https://www.google.com/now/topics

Other Good Resources:

RefSeek - http://www.refseek.com/

web search engine for students and researchers that aims to make academic information easily accessible to everyone. RefSeek searches more than one billion documents, including web pages, books, encyclopedias, journals, and newspapers.

RefSeek's unique approach offers students comprehensive subject coverage without the information overload of a general search engine—increasing the visibility of academic information and compelling ideas that are often lost in a muddle of sponsored links and commercial results.

Exploring Learning - http://bit.ly/1gSzCBI

CommonSense Media - http://www.commonsensemedia.org/educators/lesson/identifying-high-quality-sites-6-8

Smartifico - http://smartifico.com/#tryWikipedia

We all love Wikipedia for helping us with great definitions and fundamentals. Now let's take it one step forward. Keep up to date with the amazing stories from the best online sources, highly relevant to the Wiki subject you just explored!

Drag and drop the 'SMARTIFICO' button on the right to your bookmarks or favorites bar to create our bookmarklet. Click the button in the bar when reading any Wikipedia article to get your Knowledge Board with the latest & greatest on the subject.

InstaGrok - http://www.instagrok.com/

Research any topic with an interactive concept map, that you can customize and share

SweetSearch

Give it the Crap Test - http://blog.sfgate.com/rheingold/2009/06/30/crap-detection-101/

- **CrapTest –**
- **C is for Currency –**
    - Is the info current? When was the website updated? Can you find the necessary dates on the information you find?
- **R is for Reliability**
    - Is it primarily opinion? Is is balanced?
- **A is for Authority**
    - Question not only the identity and credentials of the author or creator, but also the publisher
- **P is for Purpose/Point of View**
    - Is this fact or opinion? Is it biased? Is the creator/author trying to sell you something?
- Howard Rheingold

- **"Books are lonely. Don't forget books," a librarian recently advised my college composition class on the topic of doing research.** There is a tendency today in research to rely on academic research articles, as they are more current, and also shorter and relatively easy to read. However, books will go into more depth than an article, often giving a complete overview of the entire topic and its history, and are of course a traditional source of knowledge. For example, the text *Beyond the Beginnings: Literacy Interventions for Upper Elementary English Language Learners*, by Carrasquillo, Kucer, and Abrams, taught me more about literacy, ESL students, and academic language than many articles I had read on those topics because of the breadth and depth it of the topic it was able to address.
- **Libraries** - another very traditional and reliable source of knowledge and research; often even today a culture's libraries represent its history and its knowledge**.**