

World Education/U.S.

Strengthening the Effectiveness of Adult Education

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Assessment Strategies and Reading Profiles Website Special Discussions

In July 2009, a World Education team that included John Strucker, Steve Quann, Sally Waldron, and Ros Davidson completed extensive updates and revisions to the National Institute for Literacy's popular Website, [Assessment Strategies and Reading Profiles \(ASRP\)](#). In addition to providing useful information and free resources on reading assessment and reading profiles, the site has a unique interactive feature that allows teachers to match their adult learners' test scores to research-based adult reading profiles and then to receive instructional suggestions based on the matches.

To publicize the newly-updated Website, World Education and the Institute will sponsor four special discussions (described below) on the Institute's *LINCS* Discussion Lists. Each discussion will be led by one or more prominent researchers in that topic area who will be joined, in most cases, by practitioners with expertise in that area.

Below is the schedule for the four special ASRP discussions. To join any or all of the four special discussions, as well as the regular *LINCS* Discussion Lists, go to:

<http://www.nifl.gov/lincs/discussions/discussions.html>

January 26, 2010

New Developments in both Individual and Large-Scale Adult Literacy Assessments

Guest-discussant: John Sabatini (ETS)

Moderator: Marie Cora

Discussion List: Assessment

March 22, 2010

Reading and Writing Skills of ABE Transition Learners

Guest discussants: Cynthia Zafft (World Education), Lauren Capatosto (Harvard Graduate School of Education, MA), and Sally Gabb (Bristol Community College, MA)

Moderator: Ellen Hewett

Discussion List: Transitions to Post-secondary Education

April 12, 2010

The Literacy Development of ESL Beginners: Observations and Analyses from the NCSALL ESL Laboratory Classrooms

Guest discussant: Kathy Harris (Portland State University, OR)

Moderator: Miriam Burt

Discussion List: Adult English Language Acquisition

June 21, 2010

Reading Patterns and Profiles of Adult Literacy Participants

Guest discussants: Daryl Mellard (Kansas University) and Daphne Greenberg (Georgia State University)

Moderator: Daphne Greenberg

Discussion List: Reading and Writing Skills

Achieving Student Success: Transitions to Post-secondary Education, a Webcast

January 20, 2010, 1:00 pm EST

Transitioning students through their educational experience and on to post-secondary education can be a challenging process. Participate in this Webcast to learn what local programs, in partnership with colleges, are doing to ensure that students are ready to move from adult literacy classes to post-secondary education and beyond. In this Webcast, designed for program administrators, experts will explore successful student transitions as well as discuss current research, state office technical assistance, and adult education program perspectives.

Moderator: **Daniel J. Miller**, Acting Director, National Institute for Literacy

Presenters: **Jeff Fantine**, State Director of Adult Education, Maine; **Ellen Hewett**, Director, National College Transitions Network at World Education; **Julie Scoskie**, Director, Jefferson County Public Schools Adult and Continuing Education, Louisville, Kentucky; **Ronna Spacone**, Education Program Specialist, U.S. Department of Education, Office of Vocational and Adult Education.

To register: <http://www.nifl.gov/webcasts/10Transitions>

Contact: Kaye Beall, kaye_beall@worlded.org, or Tim Ponder, tponder@literacy.kent.edu, for more information.

Visit www.nifl.gov to learn more about the National Institute for Literacy.

Foundations of Teaching Adult Numeracy Online Course

There are still spaces in the the *Foundations of Teaching Adult Numeracy* online course, sign up today! The course dates are **January 18 to February 26, 2010**.

What is numeracy? Is numeracy just another word for math? How should you approach numeracy with adult students? In this foundational course you'll learn how to keep students at the center of numeracy instruction. You'll explore the context, content, and cognitive and affective components of numeracy, how to address the needs of students with learning gaps, how students' styles of learning math and levels of math knowledge affect their math skills, and ways to build students' success in learning math. You'll plan classroom activities, test them with your students, and share your experiences with fellow teachers.

Watch this [slide show](#) for a preview of the class. For more information or to register go to www.newreaderspress.com/Items.aspx?hierId=6500

Fee: \$179.00. If you have any questions please call 888.528.2224 ext. 319 or e-mail prodev@proliteracy.org

www.ProfessionalStudiesAE.org

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WORLD EDUCATION

Our U.S. mission is to strengthen the effectiveness of educators, organizations, and systems to support adults, older youth, and communities to thrive. We hope our resources help bring best practices and inspiring content to the adult education classroom and beyond.